The University of Florida Health Science Center Internship

Quick Facts about UF Internship	
• APA accredited since 1963 • Scientist Practitioner Model • Well-integrated within the UF Health Hospital & Science Center, a nationally ranked academic training hospital • Three areas of focus: Clinical Child/Pediatric Psychology, Medical/Health Psychology & Neuropsychology	• Three training programs collaborate in the department: Graduate, Internship and Post-Doctoral Fellowship • One of the largest internship cohorts (12) • Start Date: July 1, 2025 • University of Florida was recently named #6 among the nation's top public universities

General and Specialty Training - Interns rotate through multiple assessment/consultation rotations in their area of focus and have an opportunity for broad exposure to patient populations. Interns typically spend 2-2.5 days per week practicing with supervising faculty and clinical teams in clinic.

Interns are able to build their own therapy practice by taking patients assessed on clinic or seeking out particular patients/supervisors within or outside of their area of focus. Interns typically carry a caseload of 5-7 therapy patients, aiming for 4 contacts per week.

Didactics - Weekly intern meeting, Bi-monthly Departmental colloquium, Bi-monthly area meetings, Grand rounds throughout the hospital

Diversity - Our internship provides many opportunities to engage in training, to provide services through community outreach, and to get involved in diversity-related advocacy.

Research- Interns have the option of taking 4 hours per week to focus on research; this can be dissertation work or collaboration with one of our research labs on an existing project

Salary & Benefits – For the 2025-26 academic year, the intern salary will be $31,000 per annum. Interns have 25 days per year of personal leave (for vacation and sick leave) and 5 days for professional leave (for conferences and/or workshops) and 10 paid holidays.

Clinical Child and Pediatric Psychology

Clinical Child	Pediatric Psychology
• *The interns in the Clinical Child Track will receive training in assessment, consultation, and intervention across diverse content areas in child and family clinical and health psychology. Each clinic and service emphasizes different content areas and activities that correspond to faculty expertise and are supervised by faculty in the Department of Clinical and Health Psychology.* • Standard Rotations: Assessment of Neurodevelopmental Disorders, Parent Child Interaction Therapy, Adolescent Mental Health, Trauma Clinic, Outpatient Therapy • Elective Rotation: Most of the Pediatric Psychology rotations are available for an elective rotation	• *The interns in this track will be exposed to a wide variety of pt populations and medical settings. Rotations involve consultation and brief targeted assessment/intervention experiences for working with children with acute and chronic health conditions in outpt interdisciplinary clinics, inpt consultation on pediatric units, and targeted intakes and intervention within Behavioral Pediatrics Clinic.* • Standard Rotations: Behavioral Pediatrics Clinic, Pediatric Infectious Disease, Pediatric Type 1 Diabetes, Pediatric Hematology/Oncology, Outpatient Therapy • Elective Rotations: Pediatric Craniofacial Anomalies

Supervising Faculty: Brittany Biles, PhD, Erika Cascio, PsyD, Shelley Heaton, PhD, Joy Gabrielli, PhD, David Janicke, PhD, ABPP, Alana Rawlinson, PhD, Sarah Westen, PhD, & Brenda Wiens, PhD

Med/Health Psychology

The 4 Interns in the Med/Health area practice in a consult liaison model. This means that rather than doing one rotation for an entire quarter, interns are able to work with all populations and supervisors throughout the year. For example on a Tuesday, an intern might assess a pain patient in the morning and head over to the sleep disorders clinic in the afternoon. Or on a Thursday, an intern might evaluate a transplant patient in the morning and a GI Oncology patient in the afternoon. This allows for in depth experience throughout the year (doing bariatrics all year long for example) and the ability to participate in all of the rotations offered.

Standard Rotations: Assessment of Solid Organ and Bone Marrow Transplantation, Inpatient and Outpatient Liver Transplantation, Assessment of Chronic Pain/GI/Chronic Illness, Bariatric Pre-Surgical Assessment, Behavioral Sleep Medicine, Psycho-Oncology Assessment

Elective Mini-Rotation: Women's Health and Infertility

Supervising Faculty: Glenn Ashkanazi, Ph.D., Patricia E. Durning, Ph.D., Allison Holgerson, Ph.D., ABPP, Jessica Payne-Murphy, Ph.D., ABPP Deidre B. Pereira, Ph.D., ABPP, Lori B. Waxenberg, Ph.D., ABPP

Neuropsychology

Across all rotations described below, The 5 Neuropsychology interns are encouraged to participate in multidisciplinary case management meetings where cases seen through our clinic are discussed.

These include: a) weekly dementia consensus conference; b) monthly deep brain stimulation (DBS) surgery meetings, where candidates are discussed by neuropsychology, neurology, neurosurgery, and psychiatry, c) weekly seizure surgery conference, d) monthly atypical Parkinson clinic; and d) cardiology medical review board.

Standard Rotations: Adult Neuropsychology & Movement Disorders, Adult Neuropsychology & TBI-Concussion Clinic, Adult Neuropsychology with Stroke Emphasis, Adult Neuropsychology – Lifespan, Adult Neuropsychology & Older Adults, General Adult Neuropsychology, Pediatric Neuropsychology

Minor Rotations: Adult Brain Tumor & Cortical Mapping, Epilepsy and WADA Specialty Practica, Perioperative Cognitive Anesthesia Network: PECAN, Triage Clinic – Advanced Specialty Interdisciplinary Cognitive Disorders Clinic, Cognitive Intervention of Patients with Memory, Executive & Other Disorders

Child Focused Minor Rotations: Acute Pediatric Traumatic Brain Injury, Pediatric Hematology/Oncology, Multidisciplinary School Problems Clinic

Supervising Faculty: Dahomey Abanishe, P.D., Francesca Arias, Ph.D., Breton Asken, Ph.D., ATC, Dawn Bowers Ph.D., ABPP-CN, Erika M Cascio, Psy.D., Joseph M Gullett, PhD., Kristin M Hamlet, Ph.D., Shelley C Heaton, Ph.D., Shellie-Anne Levy PhD, Catherine Price Ph.D., ABPP-cn, Glenn E Smith Ph.D., ABPP-cn, Aliyah R Snyder, Ph.D., John B Williamson, PhD, ABPP